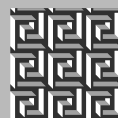


Teaching Innovations



Teaching Innovations is a scientific periodical issued by the Teacher Education Faculty, University of Belgrade. It includes theoretical and systematic review papers and original research papers related to sciences and scientific disciplines dealing with the teaching process at all levels of pedagogical and educational work with the aim of its improvement and modernisation. *Teaching Innovations* is intended to provide support to researchers, and inspiration to practitioners to find optimal solutions and efficient strategies for introducing innovations in pre-school, primary, secondary and tertiary education, including life-long learning.

The periodical is issued quarterly.

GENERAL INFORMATION

The following categories of scientific papers are published in the *Teaching Innovations* periodical:

1. Original scientific paper (reporting previously unpublished results of the author's original research based on the IMRAD (Introduction, Methods, Results and Discussion) scientific method scheme);
2. Systematic review (presenting original, detailed and critical review of the issue under study including the author's personal contribution, proved by self-citation);
3. Short scientific paper (original scientific paper which summarises the results of one's original research work or work that is still in progress);
4. Review paper (the known findings and results of original research are presented with the aim of spreading information and knowledge as well as their application in praxis).

Apart from scientific and review papers, the *Teaching Innovations* periodical published in lesser extent translations of papers, informative reviews and general reviews (of books, computer programmes, educational software, scientific events, etc.), as well as profession-related information.

Paper submission guidelines

Manuscripts should be sent by e-mail and are not returned. The electronic address of the editorial board is: inovacije@uf.bg.ac.rs. Papers can be submitted in Serbian, English, Russian or French. Papers positively assessed by the reviewers will be published in the Periodical in the language in which they were written. The authors who want their paper to be published in a foreign language (English, Russian or French), must have it translated into the language of their choice. Editorial Board has the right to proof read the papers, and to do apply changes referring to the technical text preparation. Corrected papers, which are ready to be published, are in PDF format and they are sent back to the authors for final verifications (without any possibility of changing

the paper or adding new parts of text)., there should be a scanned signed Statement of the author (the template can be taken from Inovacije@uf.bg.ac.rs) attached to the scientific paper. Each paper passes through the process of software checking of plagiarism before the procedure of reviewing (the software is chosen by the editorial board).

Explicit procedures for external peer review

Papers, which are being submitted, are read by the editor-in-chief, who decides which papers are to be reviewed. The basic criteria for the choice of papers are thematic adjustment of papers to the Periodical concept and paper submission guidelines. Secretary of the editorial board informs the authors about the status of their papers.

All papers are anonymously reviewed by **two component reviewers**. The reviewers do not know authors' identities and vice versa. The reviewers use the template for marking the papers, in which, apart from marking different aspects of paper (quality of the title and abstract, thematic-theoretical frame, methodological approach, description of results and conclusion, contribution to scientific area), and they give the suggestions for improving the paper and suggest paper category.

The author is obliged to inform the editorial board in writing about any changes made in the text (number of the page which includes the changes with all the changes highlighted) according to the reviewers' comments and recommendations. Upon that, the decision regarding publication is made, which the author is informed of within three months. The manuscript submitted for publication should conform to the Teaching Innovations style sheet in order to be taken into consideration for reviewing. Papers, which do not comply with the outlined style sheet, will be returned to the author (authors) for revision.

Style sheet

Font. The manuscript should be written in Microsoft Word, font Times New Roman size 12. Paragraphs: font – Normal, spacing – 1.5, the first line automatically indented. (Col 1)

Volume. The full volume of systematic reviews and original research articles is up to 16 pages (36 000 characters); short scientific papers, critiques, polemics and discussions, as well as review papers or translated papers up to 8 pages (about 15 000 characters); and event reports and short reviews up to 2 - 3 pages (about 3800-5600 characters). The editor has the right to accept longer papers if the research requirements are such.

General information about the authors. Name, middle name (initial only) and surname are given in the heading, affiliation in the line below. The third line should include home address or Institution address and the birth year (the birth year is not published, but it is used for paper classification at the National library of Serbia). The author's name should be accompanied with a footnote stating the author's e-mail address. If there are several authors, only one (preferably the first author's) address should be provided. If the paper is based on a doctoral thesis, the footnote should include the title of the thesis, place and faculty where the viva took place. Papers resulting from research projects should include the project title and registry number, the funding organisation and institution of its application. Position: left .

Title of the paper. Three lines below the name. Font: Times New Roman, 12, bold; position: centre.

Summary. It can be up to 1400 characters (with spaces) long, and should be given at the beginning of the paper, one line below the title. It should state the aim of the paper, applied research methods, the most significant results and conclusions. The editorial board provides translation of the summaries into English or translation of extended summaries from other languages into Serbian (if the paper is written in a foreign language). The editorial board does not provide translations of full papers into foreign languages.

Extended summary can be between 3600-5400 characters (with spaces) long. It should contain the aim of the research, significance and (theoretical) context of the problem, precise description of methodological approach, the most significant results and conclusions, pedagogical implications. The author submits the extended summary in English. Editorial board can provide English translation, if agreed with the author. Extended summary in English is published as the integral part of the electronic edition of the Periodical, for the purpose of obtaining more citations of the papers in the the Periodicals which are not in Serbian.

Key words. They are stated below the summary. There should be up to five words in *italics*, in standard letters, separated by a comma (with a full stop behind the last one). It is advisable to choose terms which are frequently used in indexes and paper search.

The text body. Papers should be written concisely, in a comprehensible style and in a logical order. As a rule, it includes the introductory part with a clearly stated aim or the main problem of the paper, description of methodology, presentation and discussion of the results, and a conclusion with suggestions for further research or praxis. It should also include the description of methodology process, review of the results and interpretation of them.

References in the text. Literature used is referred to in brackets and included in the body of the text, not in a footnote. Surnames of foreign authors used in the text body are quoted in the original form or are phonetically transcribed in Serbian, accompanied by the original in brackets with the year of publishing included. For example: Mejer (Meyer, 1987). If the paper was written by two authors, surnames of both are stated; in the case of more than two authors, the surname of the first author is stated, followed by "et al."

Citations. No matter how long, the citation should be followed by a reference to the page number.

Tables, graphs, schemas, pictures. Tables and graphs should be in Word or a similar compatible programme. Each table, graph or schema must be comprehensible without reading the text, i.e. it must be marked with an ordinal number, title and caption (not longer than one line) and the legend (explanation of marks, codes and abbreviations). Pictures should be prepared in the electronic form in the 300dpi resolution and JPG format. Bolded lines and shading should be avoided. Showing the same data in table and graph formats is unacceptable. Illustrations taken from other sources (books, journals) must be quoted with the source. Apart from that, a written consent from the copyright owner should be obtained and submitted to the editorial office.

Tables, graphs, schemas and pictures should be inserted in proper places in the text. Tables and graphs are submitted also in separate files.

Statistical analysis results. Results of statistical interpretations should be presented in the following way: $F=25.35, df=1,9, p< .001$ or $F(1,9)=25,35, p< .001$ (as common in the statistics of pedagogical and psychological research).

Footnotes and abbreviations. Not allowed, except in special cases, when they contain additional text (commentary).

List of references. The end of the text should be followed by a list of references quoted in the text, in alphabetical order and in the following way:

Book (surname(s) and initial(s), authors' names, publishing year, name of the book (*in cursive*), publishing place, publisher.

Sahlberg, P. (2011). *Finnish Lessons. What can the world learn from educational change in Finland?* New York: Teacher College Press, Teachers College, Columbia University.

Chapter in a book or review in a book of proceedings (surname(s) and initial(s) of authors, publishing years, name of the chapter, surname and name initial of the editor-in-chief. And the first and the last page of the chapter, publishing place and publisher)

Teddlie, C. and Tashakkori, A. (2009). Overview of contemporary issues in mixed methods research. In: Tashakkori, A. and Teddlie, C. (Eds.). *SAGE Handbook of mix methods in social and bihevioral research* (1–41). Los Angeles: SAGE Publications.

Paper in the periodical (surname(s) an initial(s) of authors, publishing year, name the article, name of the periodical (*cursive*), volume, number, pages and DOI number if available

Arcidiacono, F. and Padiglia, S. (2015). A narrative format design to improve language acquisition thorough social interaction. *Teaching Innovations*. 28 (3), 83–98. DOI:10.5937/inovacije1503083P

Johnson, R. B. and Onwuegbuize, A. J. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*. 33(7), 14–26.

Haslam, A. A., Jetten, J., Postmes, T. and Haslam, C. (2009). Social Identity, Health and Well-Being: An Emerging Agenda for Applied Psychology. *Applied Psychology*, 58 (1), 1–23.

Conference proceedings paper, published as a whole article (surname(s) and initial(s), names of authors, year, title of the paper, surname(s) and initials of the editor-in-chief, title of the conference (*cursive*), time of the conference, place of issue, publisher).

Radišić, J. and Baucal, A. (2012): The language teacher - detailed analysis of practice. In: Baucal A. and Radišić, J. (Eds.): *Patchwork: Learning Diversities; Conference Proceedings* (149–163), August 30th – September 1st 2012, Belgrade: Institute of Psychology.

Unpublished doctoral and MA theses (surname(s) and initial(s) of the author, year, name of the dissertation or thesis (*cursive*), sign: doctoral dissertations or MA thesis (in brackets), name, institution

Večanski Nikolić, V. (2015): *Development potential and usage modalities of handemaded toys at preschool age* (doctorial dissertation). Belgrade: University of Blegrade, Teacher Education Faculty.

Ristanovic, D. (2015): *The role of project model of work in science teaching* (doctorial dissertation). Belgrade: University of Blegrade, Teacher Education Faculty.

Official documents – laws, regulations, etc. (name of the document (*cursive*), year, name of the issue, number);

Theses on Renewal of Teachers' Education in Slovenia (2004). University of Ljubljana, Faculty of Education.

Encyclopedia, lexicon and dictionary entries (surname and initial of the author of the entry (if he/she is mentioned), year, name of the entry, name of the encyclopedia, lexicon or dictionary, pages in brackets, place, publisher).

Webb, D. C. (2014). Bloom's Taxonomy in Mathematics Education. In: *Encyclopedia of Mathematics Education* (63–68). Dordrecht: Springer Reference.

Or (surname(s) and initial(s) of the authors names or editor-in-chief (with the mentioned Ur in brackets), year, name of encyclopedia, lexicon or dictionary (cursive), place, publisher).

Web documents (surname(s), initial(s), names of authors, year, name of documents (cursive), date of visiting the site, Internet address)

Kallestad, J. and Olweus, D. (2003). *Predicting Teachers and Schools Implementation of the Olweus Bullying Prevention Program: A Multilevel Study*. Retrieved May 18, 2000. from www: <http://www.vanguard.edu/psychology/apa.pdf>.

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