

Иновације у настави



EDITORIAL POLICY

The journal *Teaching Innovations* is academic peerreviewed journal dedicated to scientific disciplines that deal with the educational process at all levels of education with a view to its improvement and modernization. *Teaching Innovations* focus on education and finding optimal solutions and effective strategies for teaching innovations from preschool education through primary, secondary and university education to lifelong learning.

Title History:

Teaching Innovations (1983 – present)

Bibliographic Records: Since 29/03/1983 to present

Full Text: Since 02/01/2006 to present

Publisher Information: University of Belgrade, Teacher Education Faculty, Kraljice Natalije 43, 11 000 Belgrade, Serbia The journal *Teaching Innovations* publishes original papers that have not been published previously (scientific articles - original scientific articles, reviews, short scientific articles, book reviews, useful websites).

1. Original scientific article (reporting previously unpublished results of the author's original research based on the IMRAD (Introduction, Methods, Results and Discussion) scientific method scheme);
2. Review (presenting original, detailed and critical review of the issue under study including the author's personal contribution, proved by self-citation);
3. Short scientific paper (original scientific paper which summarizes the results of one's original research work or work that is still in progress);
4. Book Review;
5. Useful Websites.

Apart from scientific articles, the *Teaching Innovations* periodical publishes, in lesser extent, translations of papers, informative reviews and general reviews (computer programmes, educational software, scientific events, etc.), as well as professionally-related information.

Teaching Innovations is an Open Access journal.

Contributions to journal shall be submitted in Serbian, English, Russian or French, with summaries in Serbian, English, Russian or French and extended summaries in English.

The Journal is issued four times a year (March, Jun, September, and December).

The journal is indexed in DOAJ, ERIHPLUS, EBSCO, SCIndeks.

Articles should be sent by e-mail. The electronic address of the editorial board of *Teaching Innovations* is: inovacije@uf.bg.ac.rs.

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Any paper which shows obvious signs of plagiarism will be automatically rejected and authors will be permanently banned from publishing in the journal.

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The whole process of reviewing is taking within one months. It is free of charge.

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In the main review phase, the secretary of the Editorial Staff sends the submitted papers to two competent experts in the field. The reviewers' evaluation form contains a checklist in order to help referees cover all aspects that can decide the fate of a submission. In the final section of the evaluation form, the reviewers must include observations and suggestions aimed at improving the submitted manuscript; these are sent to authors, without the names of the reviewers. All of the reviewers of a manuscript remain anonymous to the authors before, during and after the evaluation process.

Apart from marking different aspects of paper (quality of the title and abstract, thematic-theoretical frame, methodological approach, description of results and conclusion, contribution to scientific area), the reviews give suggestions for improving the paper and suggest paper category.

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A warning letter to an author or reviewer regarding a fairly minor misconduct.

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The formal, announced retraction of publications from the journal in accordance with the Retraction Policy (see below).

A ban on submissions from an individual for a defined period.

Referring a case to a professional organization or legal authority for further investigation and action.

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