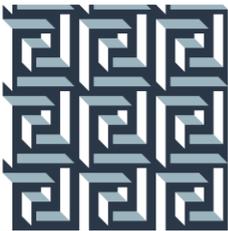


Иновације у настави



EDITORIAL POLICY

The journal *Teaching Innovations* is academic peerreviewed journal dedicated to scientific disciplines that deal with the educational process at all levels of education with a view to its improvement and modernization. *Teaching Innovations* focus on education and finding optimal solutions and effective strategies for teaching innovations from preschool education through primary, secondary and university education to lifelong learning.

Title History:

Teaching Innovations (1983 – present)

Bibliographic Records: Since 29/03/1983 to present

Full Text: Since 02/01/2006 to present

Publisher Information: University of Belgrade, Teacher Education Faculty, Kraljice Natalije 43, 11 000 Belgrade, Serbia The journal *Teaching Innovations* publishes original papers that have not been published previously (scientific articles - original scientific articles, reviews, short scientific articles, book reviews, useful websites).

1. Original scientific article (reporting previously unpublished results of the author's original research based on the IMRAD (Introduction, Methods, Results and Discussion) scientific method scheme);
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Apart from scientific articles, the *Teaching Innovations* periodical publishes, in lesser extent, translations of papers, informative reviews and general reviews (computer programmes, educational software, scientific events, etc.), as well as professionally-related information.

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The formal, announced retraction of publications from the journal in accordance with the Retraction Policy (see below).

A ban on submissions from an individual for a defined period.

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