Professional paper

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Analysis of using electronic portfolio at higher vocational institutions

Extended summary

By introduction of information technology pace, sequence, content and method of teaching can be adapted in a way that best suits the student's learning style, interests and goals. Their development and implementation of education contributed to the creation of electronic portfolios. At the school reform movement, using alternative forms of assessment has become very popular, and one such form of evaluation is precisely the use of an electronic portfolio. The essence of e-portfolio is to provide a „richer picture" of student ability. E-portfolio has been developed in all phases of life, starting from early childhood. Electronic portfolio is increasingly recognized as an important tool in the reformed education. The prevalence of its use indicates the popularity of this type of assessment.

In recent years, e-portfolio is increasingly used in education. After examining the academic e-portfolios, we can identify their basic types: student's e-portfolio, e-portfolio for teachers and e-portfolio for institutions. Students or pupils largely become users of e-portfolio because they can on that way monitor and document their work, with the aim of career advancement. In addition, the use of e-portfolios helps students to develop their creativity, writing skills, and computer literacy. Because of the possibility to see their papers via e-portfolio, students develop the ability of critical thinking, and if you put some work to be seen and criticized by other students and teachers, you contribute to its quality. During the entire study, students develop their e-portfolio and install it in the new achievements and progress. Similarly is with the teachers. In this way, the e-portfolio can follow continuous professional development. If we

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look at the extent to which e-portfolio is used in the world, and increasingly in our country, we can conclude that it became students and pupils indispensable „friend" throughout their education. E-portfolio of institution combines student and teachers' e-portfolios, which represents an indicator of its work. Institution on that way motivates students and teachers because it shows interest in the results of their learning and supports them. Many higher education institutions have experience in the implementation and use of e-portfolio.

Given these facts, and increasingly use of electronic portfolio in education in the world, the idea of this work is an illustration of recognized types of e-portfolio systems that dominate in education. In this paper, we shall also analyse its use, with particular emphasis on higher education institutions. Review of the manner in which some colleges, institutes and universities have decided to use it aims to raise awareness of its importance during the educational process and its use in our institutions at a higher level.

Key words: e-portfolio, education, facilities, universities.

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